

Level A	Level B	Level C	Level D	Foundation Level
Explore and Express Ideas				
Experience characters and settings through stories in images, sounds and multi-modal texts	Respond to characters and settings through images, sounds and multi-modal texts	Explore different ways of representing characters and settings through images, sounds and multi-modal texts	Explore ideas, characters and settings through stories in images, sounds and multi-modal texts	Explore ideas, characters and settings in images, sounds and multi-modal texts
Media Arts Practices				
Experience media technologies to capture images and sounds for a story	Use media technologies to select images and sounds for a story	Assist in the use of media technologies to capture images and sounds for a story	Develop skills to use media technology to capture images, sounds and text for a story	Use media technologies to capture and edit images, sounds and text
Present and Perform				
Experience the presentation of media artworks	Share media artworks that communicate a given idea or familiar story	Present media artworks that communicate an idea or concept	Present media artworks that communicate a simple idea or story	Present media artworks that communicate ideas
Respond and Interpret				
React to stimuli in media artworks	Respond to media artworks	Respond to media artworks by answering questions using one word responses or images	Respond to media artworks and describe some of the characteristics they observe	Respond to media artworks by describing ideas, characters, settings and stories
Achievement Standard				
By the end of Level A, students react to media artworks being made and viewed. Students assist to make and share media artworks representing their life and preferences.	By the end of Level B, students indicate what they like and dislike about media artworks they make and view. Students assist to make and share media artworks using technologies and by selecting images and sounds to represent an idea or familiar story.	By the end of Level C, students use single words or images to communicate about media artworks they make and view. Students make media artworks that communicate an idea or concept.	By the end of Level D, students describe the characteristics of media artworks they make and view. Students make and share media artworks representing a significant idea, event or story.	By end of Foundation, students describe the media art works they make and view. They make and share media artworks representing stories with settings and characters.