| Level A | Level B | Level C | Level D | Foundation Level |
| --- | --- | --- | --- | --- |
| **Explore and Express Ideas** |  |  |  |  |
| Experience creation of visual artworks | Explore materials to create visual artworks | Explore experiences and observations to create visual artworks | Explore ideas, experiences and observations to create visual artworks | Explore ideas, experiences, observations and imagination to create visual artworks |
| **Visual Arts Practices** |  |  |  |  |
| Exposure to different materials and techniques to make artworks | Experience some materials and techniques to make artworks | Use different materials and techniques to make artworks | Explore different materials and techniques to make artworks | Experiment with different materials and techniques to make artworks |
| **Present and Perform** |  |  |  |  |
| Experience the display of artworks | Create artworks in response to an idea or observation | Create artworks to communicate ideas or observation | Create and display artworks to communicate an idea, concept or observation | Create and display artworks |
| **Respond and Interpret** |  |  |  |  |
| React to visual artworks | Respond to visual artworks | Respond to visual artworks by indicating subject matter | Respond to visual artworks expressing what they like and dislike | Respond to visual artworks and consider where and why people make visual artworks |
| **Achievement Standard** |  |  |  |  |
| By the end of Level A, students communicate about artworks they make and view by reacting to sensory elements within artwork.  Students assist in the making of artworks in different forms using different techniques. | By the end of Level B, students indicate what they like about artworks they make and view.  Students make artworks using different techniques and processes and make simple choices on the use of materials. | By the end of Level C, students communicate about artworks they make and view.  Students make artworks in different forms to express their ideas and observations, using different techniques and processes. | By the end of Level D, students describe artworks they make and view.  Students make artworks in different forms to express their ideas, observations and imagination, using different materials, techniques and processes. | By the end of Foundation, students make artworks using different materials and techniques that express their ideas, observations and imagination.  Students identify and describe the subject matter and ideas in artworks they make and view. |