

Foundation - Level 2	Levels 3 and 4	Levels 5 and 6	Levels 7 and 8	Levels 9 and 10
<b>Cultural Practices</b>				
Identify what is familiar and what is different in the ways culturally diverse individuals and families live	Compare their own and others cultural practices, showing how these may influence the ways people relate to each other	Analyse how aspects of their own and others lifestyle, behaviour, attitudes and beliefs can be culturally influenced	Analyse the dynamic nature of own and others cultural practices in a range of contexts	Analyse the complex and dynamic interrelationships between and within cultures in a range of contexts and the impact of these interrelationships on their own and others cultural practices
Describe their experiences of intercultural encounters in which they have been involved	Describe what they have learnt about themselves and others from intercultural experiences including a critical perspective on and respect for their own and others cultures	Explain how intercultural experiences can influence beliefs and behaviours, including developing a critical perspective on and respect for their own and others cultures	Examine how various cultural groups are represented, by whom they are represented, and comment on the purpose and effect of these representations	Analyse the ways in which intercultural relationships and experiences have contributed to the development of attitudes, beliefs and behaviours, and how they are manifested in various contexts
<b>Cultural Diversity</b>				
Identify and discuss cultural diversity in the school and/or community	Explain the role of cultural traditions in the development of personal, group and national identities	Identify barriers to and means of reaching understandings within and between culturally diverse groups	Identify the challenges and benefits of living and working in a culturally diverse society	Identify and analyse the challenges and benefits of living and working in an interconnected and culturally diverse world
Imagine and explain what their responses might be if they were placed in a different cultural situation or setting	Identify how understandings between culturally diverse groups can be encouraged and achieved	Examine and discuss the variety of ways in which people understand and appreciate differing cultural values and perspectives, and the things which promote or inhibit effective engagement with diverse cultural groups	Evaluate the ways in which the community demonstrates the value it places on cultural diversity, and why this valuing of cultural diversity is important to the community	Analyse the components of a cohesive society, and the challenges, benefits and consequences of maintaining or failing to maintain that cohesion
<b>Achievement Standard</b>				
By the end of Level 2, students begin to distinguish what is familiar and different in the ways culturally diverse individuals and families live. They describe their experiences of intercultural encounters, and identify cultural diversity in their school and/or community. Students explain how they might respond in different cultural situations.	By the end of Level 4, students are able to compare a range of cultural practices and explain their influence on people's relationships. They explain what they have learnt about themselves and others from intercultural experiences. Students explain the role of cultural traditions in the development of various identities. They develop critical perspective on and respect for their own and others cultures.	By the end of Level 6, students demonstrate an understanding how beliefs and practices can be influenced by culture and explain how intercultural experiences can influence beliefs and behaviours. Students identify the barriers to and means of reaching understandings within and between culturally diverse groups and the ways in which effective engagement with those groups is promoted or inhibited.	By the end of Level 8, students explain how cultural practices may change over time in a range of contexts. They understand how cultural groups can be represented, and comment on the effects of these representations. Students understand the challenges and benefits of living and working in culturally diverse communities.	By the end of Level 10, students critically analyse the complex and dynamic interrelationship between and within cultures and the challenges and benefits of living in an interconnected and culturally diverse world. They evaluate how intercultural relationships and experiences influence attitudes, beliefs and behaviours in different contexts. Students analyse the components of a cohesive society, and the challenges, benefits and consequences of maintaining or failing to maintain that cohesion.