

Historical Concepts and Skills
<b>Chronology</b>
Sequence significant events in chronological order to analyse the causes and effects and identify continuities and changes
Describe and explain the broad patterns of change over the period from the Ancient to the Modern World
<b>Historical sources as evidence</b>
Analyse and corroborate sources and ask questions about their accuracy, usefulness and reliability
Analyse the different perspectives of people in the past
Explain different historical interpretations and contested debates about the past
<b>Continuity and change</b>
Identify and explain patterns of continuity and change in society to the way of life
<b>Cause and effect</b>
Analyse the causes and effects of significant events that caused change and/or a decline over the period
<b>Historical significance</b>
Evaluate the role and achievement of a significant individual, development and/or cultural achievement that led to progress

Historical Knowledge		
Aboriginal and Torres Strait and Islander Peoples and Cultures		
How physical or geographical features influenced the development of Aboriginal and Torres Strait Islander peoples' communities, foundational stories and land management practices		
The significant beliefs, values and practices of Aboriginal and Torres Strait Islander peoples and cultures including trade with other communities, causes and effects of warfare, and death and funerary customs		
The nature of sources of evidence about ancient Australia and what they reveal about Australia’s ancient past, such as the use of resources		
The importance of conserving the remains of the ancient past, including the heritage, culture and artefacts of Aboriginal and Torres Strait Islander peoples		
Ancient world and early civilisations – 60 000 BC (BCE) – c.650 AD (CE)		
<b>European and the Mediterranean world</b> Choose at least one of the following: <ul style="list-style-type: none"><li>• Egypt</li><li>• Greece</li><li>• Rome</li></ul>	<b>The Asia-Pacific world</b> Choose at least one of the following: <ul style="list-style-type: none"><li>• India</li><li>• China</li></ul>	
How physical features influenced the development of the civilisation		
Changes in society and the perspectives of key groups effected by change including the influence of law and religion		
Significant beliefs, values and practices with a particular emphasis on changes to everyday life, cause and effect of warfare, and perspectives of death and funerary customs		
Causes and effects of contacts and conflicts with other societies and/or peoples, resulting in developments such as expansion of trade, colonisation and war, and spread of beliefs		
The role and achievements of a significant individual in an ancient society		
The different methods and sources used by historians and archaeologists to investigate history and/or a historical mystery		
The significance and importance of conserving the remains and heritage of the past		
Middle Ages and early exploration		
<b>European and the Mediterranean world</b> Choose at least one of the following: <ul style="list-style-type: none"><li>• The Vikings (c.790 – c.1066)</li><li>• Medieval Europe (c.590 – c.1500)</li><li>• The Ottoman Empire (c.1299 – c.1683)</li></ul>	<b>The Asia-Pacific world</b> Choose at least one of the following: <ul style="list-style-type: none"><li>• Angkor/Khmer Empire (c.802 – c.1431)</li><li>• Mongol Expansion (c.1206 – c.1368)</li><li>• Japan under the Shoguns (c.794 – 1867)</li><li>• The Polynesian expansion across the Pacific (c.700 – 1756)</li></ul>	<b>Expanding Contacts: Discovery and Exploration</b> Choose at least one of the following: <ul style="list-style-type: none"><li>• Renaissance Italy (c.1400 – c.1600)</li><li>• The Spanish Conquest of the Americas (c.1492 – c.1572)</li></ul>
The significant social, cultural, economic, environmental and political changes and continuities in the way of life and the roles and relationships of different groups in society		
Significant causes and effects of developments and/or cultural achievements that reflect the concentration and/or expansion of wealth and power		
Perspectives of subject peoples and their interactions with power and/or authority of others		
The role and achievements of a significant individual and/or group		
One significant challenge and one development faced by the society that caused progress or decline		

Achievement Standard
By the end of Level 8, students identify and explain patterns of change and continuity over time. They analyse the causes and effects of events and developments. They identify the motives and actions of people at the time. Students evaluate the significance of individuals and groups and how they were influenced by the beliefs and values of their society. They evaluate different interpretations of the past.
Students sequence events and developments within a chronological framework with reference to periods of time. They locate and select historical sources and identify their origin, content features and purpose. Students explain the historical context of these sources. They compare and contrast historical sources and ask questions about their accuracy, usefulness and reliability. Students analyse the different perspectives of people in the past using sources. They explain different historical interpretations and contested debates about the past. Students construct an explanation using sources of evidence to support the analysis. In developing these texts, and organising and presenting their findings, they use historical terms and concepts, evidence identified in sources, and acknowledge their sources of information.