

Historical Concepts and Skills	
Chronology	
Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about	
Analyse and evaluate the broad patterns of change over the period 1750–present	
Historical sources as evidence	
Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability	
Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values	
Evaluate different historical interpretations and contested debates	
Continuity and change	
Identify and evaluate patterns of continuity and change in the development of the modern world and Australia	
Cause and effect	
Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments	
Historical significance	
Evaluate the historical significance of an event, idea, individual or place	
Historical Knowledge	
The Making of the Modern World	
Industrial Revolution (1750 – 1914)	
Causes that led to the Industrial Revolution, and other conditions and ideas that influenced the industrialisation of Britain and of Australia	
Causes of population movements and settlement patterns during this period and the significant changes to the way of life of groups of people	
Different experiences and perspectives of individuals or groups and how ideas, beliefs and values changed during the significant events of the Industrial Revolution	
Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication	
Australia and Asia	
Students investigate the history of either Australia and/or an Asian society in the period 1750 – 1918	
Key social, cultural, economic, and political features of one society at the start of the period	
Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples	
Significant events and influencing ideas in the development of the society, including different perspectives of the events at the time and different historical interpretations and debates	
Patterns of continuity and change and their effects on influencing movements of people, ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the twentieth century	
Different experiences and perspectives of non-Europeans and their perspectives on changes to society, significant events, ideas, beliefs and values	
Position of the society in relation to other nations in the world by 1918 including the effects of ideas and movements of people	
The Modern World and Australia	
Australia at War (1914 – 1945)	
World War I	World War II
Causes of World War I, the reasons why men enlisted to go to war, and how women contributed in the war effort	Causes of World War II and the reasons why Australians enlisted to go to war
Significant places where Australians fought and explore their perspectives and experiences in these places	Significant places where Australians fought and their perspectives and experiences in these places
Significant events, turning points of the war and the nature of warfare	Significant events, turning points of World War II and the nature of warfare including the Holocaust and use of the atomic bomb
Effects of World War I, with a particular emphasis on the changes and continuities brought to the Australian home front and society	Effects of World War II, with a particular emphasis on the changes and continuities brought to the Australian home front and society
Significance of World War I to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA and Asia	Significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA, Asia and United Nations
Different historical interpretations and contested debates about World War I and the significance of Australian commemorations of the war	Different historical interpretations and contested debates about World War II and the significance of Australian commemoration of war
Rights and freedoms (1945 – The Present)	
Significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration	
Causes of the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965	
Effects of the US civil rights movement and its influence on Australia	
Significance of the following events in changing society: 1962 right to vote federally, 1967 Referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events	
Effects of methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of one individual or group in the struggle	
Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia	
The Globalising World Students investigate one major global influence that has shaped Australian society, including the development of the global influence during the twentieth century.	Choose at least one of the following: <ul style="list-style-type: none"> Popular culture The Environment movement Migration experiences Political Crisis
Effects of significant post-World War II world events and developments on one major global influence that shaped change in Australian society	
Causes and developments of the major global influences on Australia	
Changing social, cultural, historical, economic, environmental, political and technological conditions on a major global influence in Australia	
The perspectives of people and different historical interpretations and debates from the period	
Achievement Standard	
By the end of Level 10, students refer to significant events, the actions of individuals and groups, and beliefs and values to identify and evaluate the patterns of change and continuity over time. They analyse the causes and effects of events and developments and explain their significance. They explain the context for people's actions in the past. Students evaluate the significance of events and analyse the developments from a range of perspectives. They evaluate the different interpretations of the past and recognise the evidence used to support these interpretations.	
Students sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time. They locate and select historical sources and identify their origin, purpose and content features. Students explain the context of these sources to identify motivations, values and attitudes. They compare and contrast historical sources and evaluate their accuracy, usefulness and reliability. Students analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by the significant events, ideas, location, beliefs and values. They evaluate different historical interpretations and contested debates. Students construct and communicate an argument about the past using a range of reliable sources of evidence. In developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they use consistent referencing of these sources.	